Full-day workshop 9.00am – 5.00pm

Educational Casework Supporting Learning Intervention

From the perspective of educational casework, this workshop will consider issues around reflective professional practice in educational casework. Under consideration will be how educational and developmental psychology practice works together with responsive, inclusive teaching to increase effectiveness of intervention across contexts for the students who are the focus of our casework.

About the presenter:

Dr Jeanette Berman is a member of the inclusive education team at the University of New England, Australia, and a registered psychologist with professional experience working in schools. Her professional and research interests are broad, involving child and adolescent development, sustainable learning, psychoeducational assessment, responsive classroom teaching, learning intervention for students with learning difficulties or disabilities, professional practice in school and educational psychology, and Indigenous educational psychology.