

Te Ropū Mātai Hinengaro o Aotearoa

2 August, 2013

National Office Ministry of Education PO Box 1666 Wellington 6140

Cc Gaye Bloomfield
Chair- NZ Association of Psychology Teachers

Dear Sir/Madam

Teaching psychology in New Zealand high schools

The NZ Psychological Society (NZPsS) is the largest professional association for Psychologists in Aotearoa/New Zealand and it represents psychologists from a diverse range of sub-disciplines including academic, research, clinical, community, developmental, educational and industrial scopes of practice.

The NZPsS is proud to support the teaching of psychology in our high schools. The teaching of psychology has practical outcomes in developing citizens informed about psychological matters and therefore contributing to the wellbeing of our communities. We also believe that the subject of psychology encourages rigorous analysis and questioning of evidence and that this is also educationally beneficial for students.

The NZ Association of Psychology Teachers reports that classes in psychology are being offered in thirty schools in New Zealand. The diverse subject matter of psychology engages and motivates students whilst developing critical and analytical thinking using a scientific methodology. Levels 1-4 Teaching and Learning Guidelines for this subject are designed to be offered to mixed ability academic classes and introduces school students to evidence-based psychological

perspectives and theories. Early introduction to evidence-based practice provides a

diverse student population opportunities to study models of science and research.

This increases students' vocational options and alternative pathways with minimal

additional resources.

The study of psychological practice and theories offer numerous social, academic

and personal benefits for young people. Psychological studies make a significant

contribution to understanding human behaviour and support other important

disciplines such as education and those underpinning the social services industries.

Psychology is popular. The rate of enrolment at tertiary level and then subsequent

graduation from university has increased.

The Ministry of Education has affirmed that the study of psychology in high schools

is an academic subject and NZQA has provided registered unit standards. However,

students who choose psychology are disadvantaged as the study is not considered

an official subject for university entrance.

The NZ Psychological Society asks that the Ministry of Education:

(1) Reaffirm the educational significance of the discipline of psychology

(2) Recognise the growing popularity, practical relevance of psychology to the

wellbeing of students and their communities

(3) Places the study of psychology on an equal level with other secondary school

subjects so it can be recognised as a subject to gain university entrance.

Yours sincerely

Photon

Peter Coleman President

New Zealand Psychological Society