

Introduction to the Neurosequential Model of Therapeutics

presented by:

Bruce D. Perry, M.D., Ph.D.

6 October 2020, 9.00-10.30am online

The development of a young child is profoundly influenced by experience. Experiences shape the organization of the brain which, in turn, influences the emotional, social, cognitive and physiological activities. Insights into this process come from understanding brain development. Based on a neurosequential understanding of brain development, the Neurosequential Model of Therapeutics (NMT) is a developmentally sensitive, neurobiologically-informed approach to clinical problem solving that integrates core principles of neurodevelopment and traumatology to inform work with children, families, and the communities in which they live. This session will provide an overview of key principles of neurodevelopment, review key functions of the brain, and outline the hierarchy of brain development. From there, Dr. Perry will describe how the NMT approach can help professionals determine the strengths and vulnerabilities of a child and create an individualized intervention, enrichment, and educational plan matched to his/her unique needs.

Objectives:

1. Provide an overview of key principles of neurodevelopment crucial for understanding the role of experience in defining functional and physical organization of the brain
2. Describe the emerging clinical and research findings in maltreated children that suggest the negative impact of abuse, neglect and trauma on brain development
3. Outline the clinical implications of a neurodevelopmental approach to child maltreatment



Bruce D. Perry, M.D., Ph.D. is Principal of [The Neurosequential Model Network, LLC](#) and Senior Fellow of The ChildTrauma Academy, a Community of Practice based in Houston, TX. He is also Professor (Adjunct) in the Departments of Psychiatry and Behavioral Sciences at the Feinberg School of Medicine at Northwestern University in Chicago and the School of Allied Health, College of Science, Health and Engineering, La Trobe University, Melbourne, Victoria, Australia. Dr. Perry is the author of over 500 journal articles, book chapters and scientific proceedings. His clinical research over the last ten years has been focused on integrating

emerging principles of developmental neuroscience into clinical practice. This work has resulted in the development of innovative clinical practices and programs working with maltreated and traumatized children, most prominently the Neurosequential Model®, a developmentally sensitive, neurobiology-informed approach to clinical work (NMT), education (NME) and caregiving (NMC).



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The NZPsS reserves the right to cancel the workshop, with not less than 10 days notice, should there be insufficient registrations.

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PAYMENT

All prices are GST Inclusive - GST Number 42-486-864

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