

He kura te tangata¹

Te Whānau o Ako Pai | School of Education

Pūkenga | Lecturer in Educational Psychology

Base Salary Range: NZ \$89,326 to \$104,771 per annum

Permanent, full-time | 37.5 hours per week

Reporting to Tumuaki | Head of School

Location: Kelburn Campus



The successful candidate will have relevant academic qualifications and training in Educational Psychology (or a related field of Psychology e.g., school, counselling, clinical or community psychology) with expertise and an applied research programme related to issues affecting child and adolescent development and learning, assessment, and educational, social, emotional and behavioural interventions/supports for children and adolescents with, or at-risk of, learning difficulties or mental health concerns. Experience in and knowledge of culturally sustaining and appropriate practices in Educational Psychology is desirable. In particular, we welcome applications from people with expertise, knowledge and experience working with Māori and Pacific communities including tamariki and/or rangatahi.

The successful candidate will teach undergraduate and postgraduate courses in Educational Psychology, seek external research funding, and recruit and supervise Masters and PhD students in research topics related to their area of specialisation. Experience in and knowledge of qualitative or mixed methods research is desirable.

Engagement in scholarly and administrative services to the profession, University, Faculty and School are also expected.

Further information can be found at: <https://www.wgtn.ac.nz/education/about>

¹ Translation from te reo Māori "People are valued"
Lecturer in Educational Psychology: July 2025

Key Result Areas

The Key Result Areas of Research, Learning and Teaching, External Engagement, and Leadership/Hautūtanga are the basis for the primary duties and responsibilities of the role. Areas of focus will be agreed annually with the Tumuaki - Head of School in the Performance Development and Career Plan (PDCP) Process. Other duties may be required from time to time as directed by the Tumuaki - Head of School.

Research

On-going research activity at a level appropriate to the career stage of a Pūkenga - Lecturer as evidenced by:

- A developing record of scholarly research and a research agenda.
- Some publishing in disciplinary-relevant internationally refereed journals (i.e., where the refereeing process is of international standing) and/or with academically reputable national and/or international presses.
- Some indicators of the impact and significance, or potential for impact and significance, of research activities.
- Where appropriate, encouraging, contributing to, and producing research outputs in the form of substantial creative works (e.g., creative performance etc.).
- Where appropriate, contributing to research which provides cultural innovation or socio-economic benefits), nationally and internationally.
- Participating in research teams that may include members from other disciplines and institutions and that address national or international priority areas.
- Where possible, incorporating Māori and Pasifika perspectives and interests into your research.
- Engaging constructively and productively on research interests with colleagues within and outside the University.
- Successfully attracting Honours, and Masters, and/or PhD students into the discipline, School, or Faculty.
- Commitment to seeking and successfully attracting internal and/or national level funding for research activities.

Learning and Teaching

Commitment to learning and teaching as evidenced by:

- Commitment to teaching with academic rigour and to promoting students' learning in the discipline in general and in your specialist area.
- Successful teaching, as evidenced by peer and student feedback.
- Developing and maintaining a high standard of learning and teaching through professional development initiatives such as regularly seeking feedback and evaluation of your teaching practice and using this to review and update your teaching practice.
- Conducting learning and teaching in accordance with University policy, including assessment, course co-ordination and course materials.
- Regularly reviewing courses to ensure continuing relevance and incorporation of new research.
- Incorporating Māori and Pasifika perspectives in course content and teaching practice.
- Successfully supervising Honours, and Masters, and/or PhD students to completion.
- Familiarity with innovation in learning and teaching practice and technology and adoption of new technologies and other appropriate innovations in support of teaching development.
- Contributing to innovations in learning, teaching, and assessment within the discipline and more widely across the University, including demonstrating digital fluency.
- Commitment to teaching with academic rigour and to promoting students' learning in the discipline in general and in your specialist area.

External Engagement

Commitment to engagement with the wider community as evidenced by some of the following indicators:

- Engaging effectively with industry, government, professions, and diverse communities.
- Engaging with professional or disciplinary bodies and, where appropriate, contributing effectively to a role in your professional body or disciplinary community.
- Engaging in external activities that align to and support research.
- Representing the interests of the University in relevant disciplinary and non-disciplinary fora at national and international levels.

Leadership/Hautūtanga²

Commitment to leadership/hautūtanga as evidenced by some of the following indicators:

- Contributing to the collegial development of the Programme, School, and Faculty through respectful and transparent interactions with colleagues.
- Contributing to School, Faculty or University administrative or committee roles.
- Contributing to the University's Treaty of Waitangi and equity obligations and/or objectives.

Ngā Uara - [Our Values](#)

- Kaitiakitanga—we have a duty as guardians to protect and nurture the environment and people entrusted to our care.
- Manaakitanga—we are welcoming and generous and operate in ways that enhance the mana of our staff and students.
- Whanaungatanga—we grow meaningful and long-lasting relationships that benefit our university communities and wider society.
- Akoranga—we value the experience that students and staff bring to the University and recognise that greater understanding grows out of shared learning.
- Whai mātauranga—we nurture intellectual curiosity that pushes the boundaries of knowledge and integrates diverse viewpoints to enhance the world around us.

Health and Safety/Emergency Management

- Accepts personal responsibility for own safety and wellbeing.
- Complies with the University's Health and Safety Policy.
- Demonstrates actions in an emergency situation that are specific to the workplace and promote safety.

Staff Conduct Policy

The person appointed to this role will be expected to behave in accordance with the "Standards of Conduct" and the overarching "Values" both of which are outlined in the University's *Staff Conduct Policy*.

² Hautū means to lead or leader but the nature of the leadership is primarily based on the activities and actions of the person doing it

Person Specification

	Criteria	Essential/ Desirable	Means of Assessment
Education & Qualifications	A completed PhD (or close to completion) in Educational Psychology or related field of Psychology (e.g., school, counselling, clinical or community psychology).	Essential	Certificates
	Registered as an Educational Psychologist in New Zealand or with New Zealand Association of Counsellors (NZAC) (or eligible for registration).	Desirable	
Experience & Knowledge	A developing record of scholarly research and publications related to issues that affect child/adolescent development and learning; and/or educational and behavioural interventions/supports.	Essential	Application Interview Presentation References
	Demonstrated evidence of successful teaching or potential for successful teaching in a relevant field at tertiary level.	Essential	
	Expertise in mātauranga Māori.	Desirable	
Competencies & Skills	Demonstrated evidence of good oral and written communication skills.	Essential	Application Interview Presentation References
	Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds.	Essential	
Other Attributes/Abilities	Evidence of commitment to the use of technology and innovation to enhance teaching and research.	Desirable	Application Interview Presentation
	Evidence of commitment to the principles of the Te Tiriti o Waitangi – The Treaty of Waitangi.	Essential	

Essential Criteria: Requirements without which a candidate would not be able to undertake the full expectations of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will not normally be shortlisted.

Desirable Criteria: Requirements which would be useful for the candidate to hold. For the purposes of shortlisting, these criteria will be considered when more than one applicant meets the essential requirements.

Te Herenga Waka - Victoria University of Wellington

Te Herenga Waka - Victoria University of Wellington is renowned for its high-quality research and exceptional teaching. We attract people from around the world. Our university campus spans Te Whanganui-a-Tara Wellington - the creative, scientific, and political centre of Aotearoa New Zealand - and our students thrive on the connections we've made here.

We operate at the fertile interface between business, innovation, and regulation - we engage critically with government, business, communities, and others in an independent, non-partisan manner. We leverage our research strengths and our location to enrich our outputs and the quality of our teaching. And we deliver transformative outcomes for our city, our nation, and our world.

We are committed to upholding Te Tiriti o Waitangi and connection to place. We're a university with a marae at its heart. Our Māori name is Te Herenga Waka. This is also the name of our marae and means the mooring place of canoes.

For the University's strategic plan, visit <https://www.wgtn.ac.nz/about/governance/strategic-plan>

Te Pukenga Wai - Faculty of Education, Health, and Psychological Sciences

Te Pukenga Wai is a multidisciplinary faculty which brings together teaching, research, and expertise across the fields of education, health, and psychological sciences. United by a commitment to advancing human potential, success, and wellbeing, we are uniquely positioned in Aotearoa New Zealand's capital at the intersection of education, health, policy, and research.

We draw strength from the diversity of our people – not only in who we are, but in the ways we understand the world. Our commitment to evidence-based understanding includes diverse epistemologies and methods, recognising research as essential to learning, engagement, and impact. Through close partnerships with government, health and education providers, and communities, we shape policy, inform decision-making, and drive change. We embrace our Pacific connections and uphold the responsibilities of Te Tiriti o Waitangi, ensuring our work reflects the principles of partnership, equity, and collective responsibility.

Guided by the whakataukī (proverb) *he pūkenga wai, he nohonga tāngata, he putanga kōrero* – where waters meet, people gather, and knowledge flows – we are building a faculty where collaboration, innovation, and a deep sense of place, we contribute to a healthier, more equitable, and culturally enriched world – one where evidence and knowledge are powerful forces for positive change.

Te Whānau o Ako Pai - School of Education

Te Whānau o Ako Pai - School of Education has a very strong commitment to Te Tiriti o Waitangi. Our programmes comprise three pou, representing the core areas of our teaching and scholarship: Education Studies, Educational Psychology and Initial Teacher Education. Our initial teacher education programmes are accredited by the [Teaching Council of Aotearoa New Zealand](#). For those interested in our [Educational Psychology programme](#), we offer an accredited professional pathway, recognised nationally and internationally.

We aim to develop excellent teachers, practitioners, and scholars. To do this:

- We are committed to Te Tiriti o Waitangi.
- We educate for social and ecological justice.
- We undertake transformational research, with a focus on teaching, educational psychology, and education studies.
- We teach and prepare students for lifelong learning.
- We engage in cultural partnerships that enhance and strengthen our relationships with communities locally, nationally, and internationally.